**7th Grade Social Studies Syllabus**

**Mr. Austin Allen**

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**740-599-7000 X 2045**

**Room 120**

Required Materials for Class

1. Pencils
2. Spiral notebook
3. Flashcards (at least 40)

Grading

Grades for the class will be based on points earned/points possible. There will be a variety of classwork, quizzes, tests, and projects that make up grades.

Homework

Expressly given homework will very rarely be assigned. The majority of the time students have “homework” will be because they did not finish the work they were assigned in class. Students will typically have numerous days to work on assignments. Assignments will typically be due at the beginning of class.

Late Work Policy

10%/day that an assignment is late will be taken from that assignment’s grade. At the end of the 10th school day, the assignment will be **permanently** marked as a zero. It is the responsibility of the student to know what assignments they are missing or to ask the teacher.

Absent Students

Students that have missed school will need to get notes from another student and will need to ask the teacher for makeup work. Assignments can also be found on Google Classroom. Students that are absent will be given the number of days they were absent to complete missing work without incurring a penalty.

Class Rules (this list is not exhaustive and is subject to change or additions; changes will be communicated verbally and in writing to students)

1. Zero cell phones and backpacks
2. Treat all members of our school with respect
3. Use appropriate language
4. Try your best

Consequences (this list is not exhaustive, is subject to change or additions, and serious offenses will result in more serious consequences)

1. Verbal warning
2. Hallway conference
3. Phone call home
4. Office referral

Hallway Passes

I believe in giving students freedoms until they have proven they cannot handle them. As such, the year will begin without there being a limit on hallway passes. However, should the need arise, students may be given a limit on how many times they are allowed to leave the classroom (such a policy would apply for all 7th graders, not just individual students).

Textbooks

*History Alive! The Ancient World*, Teacher’s Curriculum Institute, 2004

*History Alive! The Medieval World and Beyond*, Teacher’s Curriculum Institute, 2017

Curriculum Map

(Length of time spent on lessons are estimates)

| 1st Quarter | HQSD Pre-Assessments  Introduction: Social Studies Thinking and Skills  2 weeks | Unit 5. Ancient Greece  5 weeks | Unit 6. Ancient Rome  2 weeks |
| --- | --- | --- | --- |
| Standards 1, 16, 12 Social Studies Thinking and Skills | Standards 2, 13, 17  *History Alive! The Ancient World*  25 - Geography and Settlement of Greece  26 - The Rise of Democracy  27 - Life in Two City-States: Athens and Sparta  28 - Fighting the Persian Wars  29 - The Golden Age of Athens  30 - Alexander the Great and His Empire  31 - The Legacy of Ancient Greece | Standards 2, 13, 17  *History Alive! The Ancient World*  32 - Geography and the Early Development of Rome  33 - The Rise of the Roman Republic |
| 2nd Quarter | Unit 6. Rome (continued)  4 weeks | Unit 1. Europe in Medieval Times  3 weeks | Unit 2. Islam in Medieval Times  2 weeks |
| Standards 2, 13, 14, 15  *History Alive! The Ancient World*  34 - From Republic to Empire 35 - Daily Life in the Roman Empire  36 - The Origins and Spread of Christianity  37 - The Legacy of Rome in the Modern World | Standards 3, 18  *History Alive! The Medieval World and Beyond*  2 - The Development of Feudalism in Western Europe  3 - The Roman Catholic Church in Medieval Europe  4 - Life in Medieval Towns  5 - The Decline of Feudalism 6 - The Byzantine Empire | Standards 5, 14, 21  *History Alive! The Medieval World and Beyond*  9 - Muslim Innovations and Adaptations  10 - From the Crusades to New Muslim Empires |
| 3rd Quarter | Unit 3. The Culture and Kingdoms of West Africa  4.5 weeks | Unit 4. Imperial China  4.5 weeks |  |
| Standards 8, 9, 20  *History Alive! The Medieval World and Beyond*  11 - Early Societies in West Africa  12 - Ghana: A West African Trading Empire  13 - The Influence of Islam on West Africa  14 - The Cultural Legacy of West Africa | Standards 4, 8, 20, 21  *History Alive! The Medieval World and Beyond*  15 - The Political Development of Imperial China  16 - China Develops a New Economy  17 - Chinese Discoveries and Inventions  18 - China’s Contacts with the Outside World |
| 4th Quarter | Unit 5. Japan During Medieval Times  3 weeks | Unit 7. Europe’s Renaissance and Reformation  6 weeks |
| Standard 4  *History Alive! The Ancient World*  19 - The Influence of Neighboring Cultures on Japan  20 - Heian-kyo  21 - The Rise of the Warrior Class in Japan | Standards 6, 7, 10, 11, 15  *History Alive! The Medieval World and Beyond*  27 - The Renaissance Begins 28 - Florence: The Cradle of the Renaissance  29 - Leading Figures of the Renaissance  30 - The Reformation Begins 31 - The Spread and Impact of the Reformation |

Contact

The best way to get a hold of me is via email at [aallen@ekschools.org](mailto:aallen@ekschools.org) . You can also call the school at 740-599-7000. My extension is 2045. If contacted after the end of the school day (2:30), I will be sure to reply by the next workday morning. I may reply after school hours, but I will make no guarantees that I will.